

# LARCHIN LESLIE

1935-9 E. Citrine Link, Fayetteville, AR 72701  
Mobile: (979) 6450091; Email: larchinleslie@gmail.com

## OBJECTIVE

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My objective is to serve in a professional capacity to utilize research and data to support the instructional, performance, and productivity goals and advance the performance of industry-based, governmental, and learning organizations.

## EDUCATION

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**Ph.D., Educational Leadership** May 2015  
Prairie View A&M University, Prairie View, TX, USA  
Concentration: Higher Education

**M.A., Educational Administration** May 2009  
Prairie View A&M University, Prairie View, TX, USA  
Project: The Impact of High School Dropout on the Prison Population in Harris County

**B.S., Agriculture (Honors - Cum Laude)** August 2007  
Prairie View A&M University, Prairie View, TX, USA

## PROFESSIONAL SKILLS & COMPETENCIES

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- Customer service & teamwork
- Organizational skills & problem solving
- Microsoft Front Page, Microsoft Excel, Power Point, Word, Publisher, Dreamweaver, and SPSS.
- Developing, Coding, and Analyzing Data Sets
- Data Collection & Data Analysis

## PROFESSIONAL EXPERIENCE

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**Research Assistant & Data Analyst** 2013 – 2015

Whitlowe R. Green College of Education, Prairie View A&M University, Prairie View, TX,

- Serve as data analyst on the national accreditation bodies (National Council for the Accreditation of Teacher Education, Council for the Accreditation of Educator Preparation, and Southern Accreditation of Colleges and Schools.
- Work with the Office of Accreditation Assessment and Data management Collecting and analyzing data collected for The College of Education (NCATE, TEA, & SACSCOC).
- Collect, analyze, interpret, and synthesize survey data regarding college outcomes.
- Collect, analyze and interpret TExES data including statistical assessment.
- Conceive and optimize selection procedures for research projects, which require coding and data analysis.
- Code data into spreadsheets and other data analytical software.
- Maintain records and implement support to maintain the day-to-day operations of the Office of Accreditation, Assessment, and Data Management.
- Develop feedback survey to capture students' opinion on the performance of the programs in all departments in the College of Education.
- Prepare reports for NCATE.

- Create and manage electronic database of Disposition Surveys data for 700 graduate and 500 undergraduate education majors.

**Graduate Teaching Assistant**

2013 – 2015

(Professor of Record: Sonia Boone, Ph. D.)

Courses: Educational Research; Masters Seminar (Master’s program courses)

Department of Curriculum & Instruction, Prairie View A&M University, Prairie View, TX, USA

- Provide instruction to graduate students in educational research and instrument design.
- Provide quantitative methodology support and feedback to graduate students completing master’s theses and projects.
- Design online surveys for data collection (Qualtrics, NSurvey, Feedback Survey, and Survey Monkey).
- Assist with quantitative data analysis of research projects.

**Graduate Assistant**

2013 - 2014

Texas Examination of Educator Standards Preparation Lab

Prairie View A&M University, Prairie View, TX

- Monitor activities of the Educator Preparation, Counseling, and Diagnostic Texas Examination of Educator Standards (TExES) Laboratory.
- Administer TExES Representative Exams to student teachers and education majors.
- Evaluate students’ TExES Representative Exam and provide feedback to students on exam tips.
- Collect, analyze and interpretation of TExES test data including statistical assessment.
- Maintain records and oversee the day-to-day operations of the TExES Preparation lab.
- Assist in the preparation of assessment reports of TExES data.

**Graduate Teaching Assistant**

2009 - 2012

Professor of Record: Mary Harkins, PhD

Courses: Educational Research/Seminar (Master’s courses),

Prairie View A&M University, Prairie View, TX, USA

Department of Curriculum & Instruction, Prairie View A&M University, Prairie View, TX, USA

- Provide instruction to graduate students in educational research and instrument design.
- Provide quantitative methodology support and feedback to graduate students completing master’s theses and projects.
- Design online surveys for data collection (Qualtrics/NSurvey/Feedback Survey/Survey Monkey).
- Assist with quantitative data analysis.

**Research Assistant & Data Analyst**

2007 - 2012

Whitlowe R. Green College of Education, Prairie View A&M University, Prairie View, TX,

- Serve as data analyst on the NCATE, CAEP, and SACS accreditation committees.

- Work with the Office of Accreditation Assessment and Data management Collecting and analyzing data collected for The College of Education (NCATE, TEA, & SACSCOC).
- Collect, analyze, interpret, and synthesize survey data regarding college outcomes.
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- Code data into spreadsheets and other data analytical software.
- Maintain records and implement support to maintain the day to day operations of the Office of Accreditation, Assessment, and Data Management.
- Develop feedback survey to capture students' opinion on the performance of the programs in all departments in the College of Education.
- Prepare reports for NCATE.
- Create and manage electronic database of Disposition Surveys data for 900 graduate and 500 undergraduate education majors.

#### **Vocational Instructor/Teacher**

1996 – 2004

Faculty of Agriculture, HEART Trust Ebony Park Academy, Clarendon, Jamaica

- Prepared students' progress report
- Participated in community outreach program
- Coordinated participation of staff and students in Agriculture/livestock shows across country
- Instruct students in Agriculture, Biology, Mathematics & Inland Aquaculture
- Developed curricula for Agriculture course
- Met with visitors and conduct impromptu interactive talks and provide information about the institution
- Conduct and attend career fairs across the country
- Train students for regional and national competitions
- Assist in the preparation of yearly budget for the institution

#### **PUBLICATIONS**

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Leslie, L., Vairez Jr. M. R. & Leslie, T.N., (2015). Validation of an instrument to measure students' perception of quality service at a Historical Black College and University (HBCU). Conference Proceedings of the Adult Higher Education Alliance Annual Conference (35th, Orlando, Florida, March 10-11, 2015). *ERIC ID:ED562628*  
<http://eric.ed.gov/?id=ED562628>

Butler, D. M., Metofe, P. & Leslie, L. (In press). Perceived academic self-efficacy as a contextual variable for Thurgood Marshall participants. In L. Yates *Restructuring the future: African American male pre-service teachers*. Houston, TX: Academic Pub.

Tanner, T., Hermond, D., Vairez, M., Leslie, L. & McCree, C. (2015). Culturally responsive classrooms: Closing the achievement gap. *International Journal of Diverse Identities*, 23(2), 152-189.

- Leslie, L. & Hobson, L. (2014). The Effect of Mentoring on Leadership Capacity Development of School Administrators. Conference Proceedings of paper presented at the 7<sup>th</sup> Annual International Mentoring Conference, The Mentoring Institute at the University of New Mexico.
- Butler, D. M., Metofe, P. & Leslie, L. (2013). An examination of the sources of academic self-efficacy among college students at a HBCU: Classification and gender comparisons. In T. Hicks & M. McFrazier. *College Student Self-Efficacy Research Studies*. Lanham, MD: University Press of America, Inc.

## **PRESENTATIONS**

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- Butler, D. M., & Leslie, L., (2015). The significance of non-academic variables for African American male college students and faculty engagement challenges. Paper presented at the 34<sup>th</sup> Annual Research Association of Minority Professors (RAMP) 2015 Conference, Washington, DC, USA.
- Leslie, L. & Hobson, L. (2015). Mentoring: The effect on leadership capacity development of school administrators. Paper presented at the 30<sup>th</sup> Annual Texas Alliance of Black School Educators (TABSE) Conference, Houston, TX, USA.
- Leslie, L., Vairez Jr., M. R., Bautista, R., & Oliva, M. (2015). Establishing reliability for the leadership capacity questionnaire. Paper presented at the 34<sup>th</sup> Annual Research Association of Minority Professors (RAMP) Conference, Washington, DC, USA.
- Leslie, L., & Vairez Jr., M. R. (2015). Validation of an instrument to measure students' perception of quality service. Paper presented at the AHEA 2015 Conference in Orlando, FL, USA.
- Leslie, L., Vairez Jr., M. R., Bautista, R., & Oliva, M., (2015). Establishing reliability of the Leadership Capacity Questionnaire. Paper presented at the 34<sup>th</sup> Annual Research Association of Minority Professors (RAMP) 2015 Conference, Washington, DC, USA.
- Vairez Jr., M. R., Marion, E., Leslie, L., & Hermond, D. S. & Gomez Jr., F. C., (2015). Factors that contribute to the disparity in academic achievement of students from southern Belize. Paper presented at the CSA 2015 Conference in New Orleans, LA, USA.
- Butler, D. M., Metofe, P. & Leslie, L. (2014). A Case for Collaborative Efforts in Support of African American Males at a HBCU: The Non-Academic Variables. Paper presented at the 1<sup>st</sup> Biennial Meeting of International Conference on Urban Education, Montego Bay, Jamaica.
- Stoddart, D. & Leslie, L. (2014). Development and validation of an instrument to measure fear of crime. Paper to be presented at the Southwestern Association of Criminal Justice (SWACJ) 2014 Conference, South Padre Island, TX, USA.
- Leslie, L. & Hobson, L. (2014). The Effect of Mentoring on Leadership Capacity Development of School Administrators. Paper presented at the 7<sup>th</sup> Annual International Mentoring Conference, The Mentoring Institute at the University of New Mexico. Albuquerque, NM, USA.
- Leslie, L., Vairez Jr., M. R., Tanner, T., & Hermond, D. S. (2013). Development and validation of an instrument to measure learning style grounded in cultural responsiveness. Poster presented at the 11th annual Texas A&M University System Pathways Student Research Symposium, Kingsville, TX, USA.

Vairez Jr., M. R., Leslie, L., Tanner, T., & Hermond, D. S. (2013). Development and validation of snapshot culturally responsive instrument. Poster presented at the 11th annual Texas A&M University System Pathways Student Research Symposium, Kingsville, TX, USA.

### **WORK IN PROGRESS**

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- Leslie, L., Vairez Jr., M. R. & Moore, J. (2016). Establishing reliability for the leadership capacity questionnaire Part II. Paper accepted for presentation at the 2016 Annual American Educational Research Association (AERA) Conference, Washington, DC, USA.
- Tanner, T., Hermond, D. S., Vairez Jr., M. R., Leslie, L., & Hoffman-Miller, P. (2016). Students' Race and Teachers' Level of Cultural Responsiveness in Action. Paper accepted for presentation at the 2016 Annual American Educational Research Association (AERA) Conference, Washington, DC, USA.
- Butler, D. M., Metofe, P. & Leslie, L. (in progress). Development and validation of an instrument to measure academic self-efficacy.
- Hermond, D. S., Vairez Jr., M. R., Nicholas, S. D., & Leslie, L. (in progress). Pre-service teachers' apprehensions and fears to take charge of their own classrooms.
- Tanner, T., Miller, Q., Hermond, D. S., Vairez Jr., M. R., & Leslie, L. (in progress). The correlation between teachers' cultural responsiveness and students' achievement.
- Vairez Jr., M. R., Leslie, L., Tanner, T., & Hermond, D. S. (2013). Teachers' cultural responsiveness growth after exposure to culturally responsive educational theories.
- Vairez Jr., M. R., Marion, E., Leslie, L., & Hermond, D. S. (In Progress). The impact of educational technology integration on students' academic achievement in rural Toledo, Belize. (Accepted for Presentation at ISTE 2015, Philadelphia, PA, USA)

### **PROFESSIONAL AND ACADEMIC SERVICE**

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<i>Judge (Agriculture &amp; Education)</i>	2013
11 <sup>th</sup> annual Texas A&M University System Pathways Student Research Symposium, Kingsville, TX, USA.	
<i>Judge (Agriculture &amp; Education)</i>	2012
10 <sup>th</sup> annual Texas A&M University System Pathways Student Research Symposium, Galveston, TX, USA.	
<i>Tutor in Research &amp; Statistics</i>	2010 - 2013
College of Education, Prairie View A&M University, TX, USA	
Other academic services	
• Leader, Ebony Park HEART Academy 4-H Club	8 Years
• President, Clarendon Parish 4-H Leaders Association	4 Years
• Vice President, Clarendon Parish 4-H Leaders Association	3 Years
• Treasurer, National 4-H Leaders Association	5 Years
• Member, 4-H Island Advisory Council	4 Years

### **HONORS AND AWARDS**

- Honor student Prairie View University A&M University (2005 & 2006)
- National Youth in Agriculture Trainer – Jamaica Agricultural Society (2000 – 2003)
- Nominee – Instructor of the year for HEART Trust/NTA (2000)

- Award for excellence in Agriculture, HEART Trust/NTA (2000)
- Outstanding 4-H Leader, (Clarendon Parish Association in 1999 and National in 2002)

### **PROFESSIONAL AFFILIATIONS**

- Association of Texas Professional Educators (ATPE)
- National Alliance of Black School Educators (NABSE)
- Texas Alliance of Black School Educators (TABSE)
- Caribbean Studies Association (CSA)
- International Society for Technology in Education (ISTE)
- Adult Higher Education Alliance (AHEA)
- Research Association of Minority Professors (RAMP)
- American Educational Research Association (AERA)
- Southern Educational Research Association (SERA)
- International Mentoring Institute (IMI)

### **REFERENCES**

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Douglas Hermond, Ph. D.

Associate Professor, Whitlowe R. Green College of Education  
Prairie View A&M University  
P.O. Box 519; MS 2400, Delco Building, Rm 232  
Prairie View, TX 77446  
Phone: (936) 261-3648, Email: [dshermond@pvamu.edu](mailto:dshermond@pvamu.edu)

Tyrone Tanner, Ph. D.

Associate Professor, Whitlowe R. Green College of Education  
Prairie View A&M University  
P.O. Box 519; MS 2400, Delco Building, Rm 234  
Prairie View, TX 77446  
Phone: (936) 261-3618, Email: [tytanner@pvamu.edu](mailto:tytanner@pvamu.edu)

Lisa Thompson, Ph. D.

Associate Professor, Whitlowe R. Green College of Education  
Prairie View A&M University  
P.O. Box 519; MS 2400, Delco Building, Rm 230  
Prairie View, TX 77446  
Phone: (936) 261-3618, Email: [lkthompson@pvamu.edu](mailto:lkthompson@pvamu.edu)

Abul Pitre, Ph. D.

Department Head/Associate Professor, Whitlowe R. Green College of Education  
Prairie View A&M University  
P.O. Box 519; MS 2400, Delco Building, Rm 232  
Prairie View, TX 77446  
Phone: (936) 261-3530, Email: [abpitre@pvamu.edu](mailto:abpitre@pvamu.edu)